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### INTRODUCTION

Andrea Primas founded ConqHer Inc. in 2015 to assist minority women and girls from experiencing the same personal and professional challenges she has encountered throughout her life. While she came from a lower/middle-class household with a decent upbringing, she reflected on how she did not have all the resources necessary to uncover her true potential and create her own opportunities for future success.

In contemplating her personal and professional growth journey, Andrea recognized that not all the tools needed to process the emotional struggles one encounters when shaping their way through life were accessible. This revelation inspired her to establish a resource network of tools and services to help other women and young girls with the same challenges.



## CHALLENGES FOR GIRLS AND WOMEN WE ARE ADDRESSING

### **FOR GIRLS**

Mental Health Decline
Sense of Belonging
Access to Opportunities
Financial Literacy
Reliable & Vetted Resources

### **FOR WOMEN**

Sisterhood/Support

Mental Wellness
Reliable & Vetted Resources

### SOLUTIONS WE OFFER

### **FOR GIRLS**

Mentorship Spring Break/Summer Programming Internship

### FOR WOMEN

Social Gatherings
Mental Wellness/Health Access
Job Opportunities
Vetted Resource Page on Website

### 2024 IMPACT

35
GIRLS IMPACTED

**70**WOMEN IMPACTED

### **Our Mission**

Empowering underresourced girls and women to thrive through education, mentorship, leadership and holistic support, equipping them with skills and resilience to have lasting success.

### **Our Vision**

We envision communities where under-resourced girls and women are economically empowered, lead with confidence, and drive change—thriving through education, mentorship, and holistic support.

FAMILIES IMPACTED through back to school and toys for tots initiatives

80%
OF GIRLS ATTEND
TITLE 1 SCHOOLS

730/0
LOW-MOD INCOME HOUSEHOLDS SERVED

100% FIRST GEN COLLEGE STUDENTS

### OUR 2024 GOALS

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### Shine Program (8 Month Program)

Expansion of services to reach more participants 6-8 grade

Reduction in Negative Indicators to increase self-esteem, financial literacy, community engagement, self-efficacy

Partnership Development

3

### **What Now Program**

Increase in Program Participation

Expansion of leadership and employment opportunities for 11th, 12th grade and college students

Partnership Development

### Summer Camp Programming (2 week program)

Expansion of services to reach more participants

Reduction in Negative Indicators to increase mental health, self-esteem, college and career possibilites

Partnership Development

4

### Partners/Supporters

Increase Donorbase and partnerships

Increase volunteerism

Gain Employee Engagement within Coorporations

### OUR 2024

PROGRAMS	DETAILS	OUTCOME
Shine Program	Engage parents and guardians of 6th to 8th graders to increase awareness and encourage enrollment in your program. Host informational sessions, partener with local schools, provide resources for parents, and establish communication channels to address their concerns and questions.	Hosted community event for families and introduced parents to programming. Resulted in 5 new particiapants enrolling in program versus 2 new particiapnts in previous program year
DreamHer Camp	Collaborate with local organizations, financial institutions, community leaders, and businesses to enhance program offerings and provide additional resources and opportunities for participants.  Leverage community partnerships to offer guest speakers, field trips, job shadowing and other experiential learning opportunities.	Partnered with 15 different partners for 2024 summer camp versus 7 in previous year
What Now Program	Provide individualized support and mentoring to program participants to address their unique challenges and goals. Offer one-on-one coaching, counseling, or guidance sessions to help participants build confidence, improve financial decision-making, provide pipeline entry level jobs in respective fields of interest	Met with interns individually to assess strengths and areas of improvement and gave tasks based on strengths which in turn built their confidence and ability to lead effectively in their strengths, began partnership with UNT Dallas for experiential learning
Partner/Supporter Engagement	Conduct a needs assessment to identify potential partners whose mission and goals align with yours. Evaluate their capacity, resources, and areas of expertise to determine compatibility and potential for collaboration.	This goal resulted in employee engagement from corporations, grant funding, and volunteers which yielded \$7000 for operations & programming

**COMMUNITY**COLLABORATION

## WHAT OUR GIRLS ARE SAYING LANGE SAYING

'I learned about myself and how to write a resume"

"I learned that I am more than I think I am ,and I learned more math than I knew"

"I learned how to budget, save money, and how to crochet. I enjoyed almost everything" New Collaborations

New Partners

New and Returning Volunteers

\$52,060 Revenue \$47,060 Expenses

plans for future to overcome hurdle and our road to \$100k

We plan to implement a multifaceted approach to secure the necessary resources. This includes actively seeking grant funding, engaging corporate sponsors and individual donors, exploring collaborative funding opportunities, and organizing community fundraising events. Through these efforts, we aim to ensure the full capacity operation of our program and continue delivering impactful services to our participants."

### **ACKNOWLEDGEMENTS**

Walmart

Target

Frost Bank

The Heart in Home Realty

**Grace Unlimited** 

CrossRoads ITG

Sharma Foundation

**Stewarding Space** 

Veritex Bank

**CNB Bank** 

Life in Deep Ellum

**Individual Donors** 

Parents of Participants

Eastern Stars (Southwest Dallas)

**Board of Directors** 

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# FOR YOUR CONTINUED SUPPORT IN OUR PROGRAMS